



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

external expert committee (EEC) on the results of the work of the external expert evaluation committee for compliance with institutional accreditation standards
SPUE "KARAKIYAN PROFESSIONAL COLLEGE" MANAGEMENT OF
EDUCATION OF THE MANGYSTAU REGION
from "05" to "07" December 2018

Kuryk village 2018

*Addressed to
Accreditation
advice to the IAAR*



Независимое агентство
аккредитации и рейтинга

REPORT

external expert committee (EEC)

on the results of the work of the external expert evaluation committee

for compliance with institutional accreditation standards

SPUE

"KARAKIYAN PROFESSIONAL COLLEGE"

MANAGEMENT OF EDUCATION OF THE MANGYSTAU REGION

from "05" to "07" December 2018

Kuryk village "07" December 2018

(I) LIST OF DESIGNATIONS AND REDUCTION	3
(II) INTRODUCTION	4
(III) REPRESENTATION OF EDUCATION TO THE ORGANIZATION	5
(IV) DESCRIPTION OF THE PREVIOUS PROCEDURE OF ACCREDITATION	8
(V) DESCRIPTION OF THE VISIT OF EEC	8
(VI)	
(VII) COMPLIANCE TO STANDARDS OF INSTITUTIONAL ACCREDITATION	12
6.1. . Standard "Vision, Mission and Strategy"	14
6.2. Standard Management and Management	14
6.3 Standard Educational programs	17
6.4. Standard "Pedagogical Collective and Efficiency of Teaching"	21
6.5. . Standard Training	25
6.6. . Standard Finance	27
6.7. Standard "Resources: material and information"	29
(VIII) THE REVIEW OF STRENGTHS / THE BEST PRACTICE ACCORDING TO EACH STANDARD	32
6.1. standard "Vision, Mission and Strategy"	32
6.2. standard Management and Management	32
6.3 Standard Educational programs	32
6.4. standard "Pedagogical Collective and Efficiency of Teaching"	32
6.5. standard Students	32
6.6. Finance standard	32
6.7. Standard "Resources: material and information"	32
(IX) REVIEW OF THE RECOMMENDATION ABOUT IMPROVEMENT OF QUALITY	33
6.1. standard "Vision, Mission and Strategy"	33
6.2. standard Management and Management	33
6.3 Standard Educational programs	34
6.4. standard "Pedagogical Collective and Efficiency of Teaching"	34
6.5. standard Students	34
6.7. Standard "Resources: material and information"	34
(X) REVIEW OF THE RECOMMENDATION ABOUT DEVELOPMENT OF THE ORGANIZATION OF EDUCATION	35
(XI) RECOMMENDATION TO ACCREDITATION COUNCIL	
Appendix 1.	36
Estimated table "PARAMETERS of the INSTL PROFILE"	36

(I) LIST OF DESIGNATIONS AND REDUCTIONS

EEC – external commission of experts;

SOSoE - the state obligatory standard of education;

SCE- state communal enterprise;

PI - public institution;

ICT-Information and communication technologies

ETS- engineering and teaching staff;

MES – Ministry of Education and Science;

IAAR - the independent agency of accreditation and rating;

EP – the educational program;

TS – Teaching Staff

SCC – the subject and cyclic commission;

RK -the Republic of Kazakhstan;

WC - the working curriculum;

MM -Mass media;

LP - Limited partnership

TVE – technical and vocational education;

SC- the standard curriculum;

MR- Mangystau Region;

MEC – Mangystau Energy College;

DEMUR – Department of education of Mangystau Region;

GED – general education disciplines;

ALPT– assessment of the level of professional training;

MTB – material and technical base;

RTA-Republican Teaching Association

EMC-educational and methodical complex;

EMW – educational and methodical work;

(II) INTRODUCTION

According to order No. 122-18-OD of 27.11.2018 of the Independent agency of accreditation and rating SCE Karakiyan Professional College, with type of activity, took place a visit of the external commission of experts (ECE).

The report of contains assessment of compliance of the presented educational programs of the organization of education to criteria of IAAR, the recommendation of EEC about further improvement of educational programs and parameters of a profile of educational programs in SCE Karakiyansky Professional College.

Structure of VEK:

1. **The chairman of the commission** is Enkenov Baurzhan Bolatkhovich, the deputy director for innovative technologies of SCE "Taldykorgan College of the Industrial Industry and New Technologies" (Taldykorgan);
2. **The foreign expert** – Ostroukhov Oleg Vladimirovich, the deputy chief of division of Samara Bearing Plant (Samara, the Russian Federation);
3. **The expert** is Zhubandykova Zheniskul Umirtayevna, PhD in Technological Sciences, the teacher of special disciplines of the Aktyubinsk polytechnical college (Aktobe);
4. **The observer from the Agency** is Bekenova Dinara Kairbekovna, the project manager on accreditation of the TVE IAAR organizations (Astana);
5. **The employer** is Meerova Bayan Tayzhanovna, the director of Caspian Sea restaurant (village Karakiya);
6. **The student** is Rakhmetova Altynay Rakhatkyzy, the student of the 3rd course of SCE "Mangystau Energy College" (Aktau).

(III) REPRESENTATION OF EDUCATION TO THE ORGANIZATION

The state utility state company "Karakiyen Professional College" (further College) has been created in 25.11.2005 by the resolution of akimat of Mangystau Region. The initial name of establishment - "Karakiyen Vocational School".

In 2008 the Resolution of akimat of Mangystau Region, order No. 373 of 22.05.08, "Karakiyen vocational school" have been transformed to "Zhetybaysky professional college" of department of education of Mangystau Region.

In 2015 "the Zhetybaysky professional college" was reorganized into the state utility state company ""Karakiyen professional college"" of Department of education of Mangystau Region, order No. 94 of 13.04.15.

Founder of SCE "Karakiyen Professional College" is the akimat of Mangystau Region. Authorized body of SCE "Karakiyen Professional College" is DE of Mangystau Region.

The supporting document about existence of own educational material and technical resources is the State acts on the right of continuous use of land cadastral number 13-197-003-538. The area of the land plot is 3129.2 sq.m, the volume of the building is 26848 sq.m, useful area is 7247.2 sq.m, total counting on one full-time form student of education is up 18.1 sq.m.

Educational activity of College in the field of secondary technical and professional education is carried out on the basis of the general State license, validity period is not limited, c№KZ77LAA00006478 of 04.02.2016, issued by the Department of Educational Control of the Mangystau region.

The Karakiyen professional college implements the programs of the secondary general education, technical and professional education allowing students to gain practical skills on adjacent specialties of professional and technical education.

Activity of college is carried out according to the Law of RK "About Education" of July 27, 2007, No. 319-III, Standard rules of activity of the organizations of technical and professional education (further - TIPO) approved by the resolution of the government of RK of May 17, 2013, order No. 499, to the State obligatory standards of education on TVE (further - SCES), the State program of development of education and science of RK for 2016-2019, the Law "About Languages in RK" and other normative legal acts regulating the system of technical and professional education and also the Charter of college.

The college carries out training of skilled workers of the shots demanded to national economy.

The college conducts training on 7 specialties and 13 qualification TVE.

No	Code	Specialty	Qualification Code	Training period
1	1304000	Computer facilities and the software (by types	1304012 - the Operator of electronic computers 1304043- The technician - the programmer of	10months 2 years 10 months 3 years 10 months, 2 years 10 months
2	0508000	Catering services	0508012 Cook	2 years 10 months 3 years 6 months,
3	1201000	Maintenance, repair and operation of road transport	1201072- Car repair mechanic 1201123 - the	2 years 10 months, 10 months. 2 years 10 months,

			Technician-mechanic 1201062- Electrician for repair of automotive electrical equipment	3 years 10 months. 10 months,
4	1211000	Sewing production and modeling of clothes	clothes 1211032 Seamstress 1211093-technologist	3 year 10 months, 10 months, 2 years 10 months. 3 years 6 months, 2 years 6 months
5	1109000	Turning business and metal working	1109012 Turner	2 years 10 months, 10 months, 1 year 10 months
6	1114000	Welding business (by types	1114012 Electric and gas welder	1 year 10 months, 2 years 10 months 1 year 10 months, 2 years 10 months
7	1103000	7 Shipbuilding and maintenance operation of ship machines and gears of	1103102- Trubogibshchiksudovy 1103132 ship repairman	1 year 10 months, 2 years 10 months. 1 year 10 months,

For implementation of a mission of college, purposeful achievement of strategic objectives and tasks, providing high-quality educational services and implementation of effective activity, in college there is all necessary infrastructure of modern material and information resources, engineering and pedagogical frames.

Preparation is conducted on full-time courses, training language – state. The contingent of students for 2018-2019 academic year makes 477 students. All students study by the state order. 170 students are financed from the republican budget, for 307 people - financing from the local budget.

The pedagogical staff is represented by 55 teachers and 22 masters of industrial training, among them, masters - 2 people, with the highest and first category - 13 people (24% of the total).

The college has a three-story educational building, where there are 12 general education classrooms, 8 classrooms in special disciplines, a methodical classroom, an assembly hall for 130 seats, a library with a reading hall for 80 seats, a cinema hall for 60 seats, a sports hall consists of 3 halls: the 1-big gym, 2 – the Small Hall: tennis and training, the dining room on 130 places, a first-aid post, the laboratory and production case with 10 workshops: welding, turning, auto repair shop - 3, ship-repair, sewing, cook, computer classes – 2 offices.

For the purpose of safety of life of students and personal internal and external territories of college are connected to video surveillance.

In college there are 6 offices with interactive boards, computer classes are equipped 13 (12+1) with computers of the last modification and 15 computers used in educational process by teachers and structural divisions. The college is connected to the Internet, has necessary office equipment: 20 printers, 1 plotter and also the wi-fi network functions.

The structure of the college includes: 4 production and cycle commissions for full-time education, training, production, educational and methodical, and service for working with information technology, as well as the head of the economic service. The production has been carried out since 2010, over the years 448 specialists have been released, which have found application to their professional qualities in various sectors of the production sector.

SI "Kurykian average school gymnasium	Contract No. 63 from 03.08.2017 by 15.06.2020 y.
SI "Evening Correspondence High School of Youth workers"	Contract No. 55 from 26.05.2017 by 15.06.2019 y.
IE "Myrzalyuly A"	Contract No. 91-1 from 01.05.2018 by 15.06.2020 y.
IE "Myrzalyuly A"	Contract No. 91 from 01.05.2018 by 15.06.2020 y.
IE Nurbayev G	Contract No. 6 from 06.11.2015 by 15.06.2019 y.
"Turmys-service" SOE	Contract No. 54 from 29.05.2017 by 15.06.2019 y.
IE "Nurbayev G"	Contract No. 7 from 28.11.2015 by 15.06.2019 y.
SOSE "Karakiyan Professional College"	Contract No. 66 from 03.08.2017 by 05.06.2020 y.
SOSE "Karakiyan Professional College"	Contract No. 44-1 from 18.04.2017 by 05.06.2020 y.
IE "Salatov"	Contract No. 58 from 02.08.2017 by 15.06.2021 y.
IE "Karymsakova A"	Contract No. 60 from 02.08.2017 by 15.06.2019 y.
IE "Tuyebayeva T. R"	Contract No. 61 from 03.08.2017 by 15.06.2020 y.
IE "Aktilek"	Contract No. 63 from 03.08.2017 by 15.06.2020 y.
"Karamay-Service" LLP	Contract No. 1 from 17.10.2018 by 08.05.2019 y.
"Turmys-service" SOE	Contract No. 2 from 17.10.2018 by 08.05.2019 y.
"EXwelding" LLP	Contract No. 3 from 17.10.2018 by 08.05.2019 y.
"Kaskor SMU" LLP	Contract No. 4 from 17.10.2018 by 08.05.2019 y.
"AS Kurylys" LLP	Contract No. 5 from 17.10.2018 by 08.05.2019 y.
"DIACONSERVICE" LLP	Contract No. 6 from 17.10.2018 by 08.05.2019 y.
"Ay-Temir" LLP	Contract No. 7 from 17.10.2018 by 08.05.2019 y.
"Ansar-CO" LLP	Contract No. 8 from 17.10.2018 by 08.05.2019 y.
"Beyneugaz" LLP	Contract No. 9 from 17.10.2018 by 08.05.2019 y.
"S&Service" LLP	Contract No. 10 from 17.10.2018 by 08.05.2019 y.
KH "Zhanbyrshy"	Contract No. 11 from 16.11.2018 by 08.05.2019 y.
"Turmys-service" SOE	Contract No. 12 of 16.11. 2018 by 15.06.2019 y.

IE “Omarov A”	Contract No. 13 of 16.11. 2018 by 15.06.2019 y.
“West Oil Softwere” LLP	Contract No. 14 of 16.11. 2018 by 15.06.2019 y.
“Uzen Customer Service” LLP	Contract No. 15 of 16.11. 2018 by 15.06.2019 y.
Joint-stock company “Kazmortransport”	Contract No. 16 of 20.11. 2018 by 15.06.2019 y.
Memorandum of cooperation with the Caspian institute of marine and river transport	from 28.02.2018 y.

∴
The college has contracts with 30 enterprises. All this allows to build work on preparation and distribution of graduates directly with consumers. So at social partners after passing of a work practice the following students found a job: the sewing Aktilek shop on qualification the seamstress: Keldibekova M, Orynbasarova , Orazgaliyeva F, Satova A, the sewing Aikorkem shop on qualification Zhayzhanova A seamstress, Saparova A. IE “Myrzalyuly A” on qualification the technician-programmer Bekmyrzayeva U. IE “Tuyebayeva T.R” on qualification the seamstress Bazarova Y.

Employment monitoring indicators reflect a decrease in the dynamics of employment, analysis of the information provided on employment shows that in 2015-2016, 15 students were graduated, of which all 15 people are employed - 100%. The 2016-2017 academic year of graduation was 86 people, of whom 82 were employed, of which 4 were girls on maternity leave, the rate is 95%, in 2017-2018, the release was 33 people, 24 of them were employed, on maternity leave, 7 people, 2 people were called up to the ranks of the Armed Forces of the Republic of Kazakhstan, the indicator was 73%. Thus, employment of graduates of college for the reporting period averages 90% (release of 134 people, from them 121 people employed).

On the basis of the orders of the Department of Education in the Mangystau Oblast No. 102 and No. 103 of August 18, 2017, No. 104 of August 21, 2017, dual training in the specialty “Sewing Production and Clothing Design” was introduced at the college based on the social partner of the Zhanarys Zhanaozen garment factory. The leadership of the garment factory at the time of training and practical training provided students with housing and wages. The graduation of students was held in 2016 and 20 graduates were employed in the specialty. №114 from 08.29.2018

The main sources of information on activity of college is the website karakiya-kasiptik.kz.

(IV) DESCRIPTION OF THE PREVIOUS PROCEDURE OF ACCREDITATION

The state-owned communal enterprise Karakyan Professional College of the Education Department of Mangystau region is undergoing the procedure of institutional accreditation of EEC organizations for the first time.

(V) DESCRIPTION OF THE VISIT OF EEC

The visit of the EEC to the SCE "Karakyan Professional College" was organized in accordance with the program agreed in advance with the Chairman of the EEC and approved by the college director, from December 5 to December 7, 2018. In order to coordinate the work of the EEC at the SCE "Karakyan Professional College", an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods. EEC meetings with target groups took place according to the specified visit schedule, with observance of the established period of time. From staff of SCE "Karakyan Professional College" presence of all persons specified in the visit schedule and also full assistance to actions of experts was provided.

During the visit, in addition to working with target groups, there were interviews with students and teachers of the college in classrooms, graduates, parents and employers (Table 1). In total, 100 people took part in the meetings. Table 1. Information about employees and students and other persons who participated in meetings with the EEC of the IAAR:

Category of participants	Number
Director	1
Deputy of directors	4
Methodist	1
Chairman of the cycle Commission	4
Head of household part	1
Chief accountant	1
Head of human resources	1
Teacher organizer	1
Teachers and masters of industrial training	40
Other employees (psychologist, Chairman of the selection Committee, head of the library, nurse	4
Student	26
Graduate	5
Social partner	6
The parents of the students	5
Total	100

In the course of the EEC a visual inspection of the college infrastructure was conducted: classrooms, laboratories, production workshops, computer classes, a library, a reading room, a gym, a medical center, and catering facilities.

Also studied internal documentation of the college, including departments, SCC, implementing accredited educational programs. It is also studied the main documents on the organizations of educational process, educational programs planning documentation of the organization of education and structural divisions for compliance to standards.

EEC members visited the practice bases in accordance with the approved program of the visit. It was visited 5 bases of practice, so when visiting IP "Sabatov Toregali", a turning shop, the experts got acquainted with the material and technical base, the workshop carried out turning works on metal products, the employer has 2 machines, on which last year students They did practice, at the time of the test, there were no trainees, due to the lack of recruitment of students for this specialty in the 2017-2018 class. year. On the basis of this turning shop, students are trained in the specialty 1109000-Turning and metalworking (by type), qualification 1109012-Turner. The employer accepts in the presence of a set, up to 16 students on a sliding schedule. When meeting with the participants of the target groups for interviews, social partners expressed a desire to address the college administrations about the need to pay attention to the practice-oriented educational process in the college, and therefore employers expressed their readiness to offer various master classes and production classes when invited by the college classes and practical training for relevant specialties. During visit of SOE "Turmys Service" Sailaubay Esbol - the personnel manager met members of EEC. The evidence of passing of a work practice was obtained. Students do practical training on the welding site In the specialty "1103000 - Shipbuilding and maintenance of ship machinery and mechanisms", qualification "1103132-mechanic-ship repairman", in the number of 3-year student: Shipbuilding-16: Sabytai S, Tugelbai A., Tenel A., Zhanpeysuly S., Zhanaev I., Kuzembay G. The term of practice: from 12 November 2018. January 01, 2019. At the time of visiting the practice base, students performed work on assembling and disassembling blocks, generators, and other types of equipment and carried out the preparation of assemblies for welding. Noted the use of electric welding, work is conducted strictly under the supervision of a mentor, they are not allowed to weld. The safety rules are led by Daniyar Murzabekov, a college practitioner and mentors from the company: Aitbek Kuldashev, Zeynepov Ongarbai.

There was a conversation with students about the conditions of the organization of the practice, job satisfaction, the work of mentors and in general to identify the degree of interest in the chosen profession. As a result of the conversation, positive responses were received. Students noted that the duration of the practice is 8 hours from 9 to 18 hours with a 2-hour lunch break.

Also, representatives of the WEC visited the sewing workshop "Aikorkem", which is a social partner in the specialty "1211000-Sewing production and modeling of clothes", qualification "1211032-Seamstress". The workshop is equipped with 7 units of sewing machines. During the visit of members of EEC, representatives of base practitioners expected arrival of 10 people studying for passing of a work practice in quantity. Workers of the shop are ready to full the organizations and to holding a work practice with students, but the shortage of production sewing machines does not allow to organize process at the high level. At a meeting with employers in college, the head of the shop made the offer that students came to practice with the sewing machines. Also alternatively suggested to hold a work practice on the basis of college as the college has enough the new equipment.

The members of the EEC also visited the IE "Nurbayev Gabit - NurKAZSTO". When talking with the head Nurbaev G., it was found that they cooperate with this college for 3 years. Annually on practice accept up to 15 people, in staff of the enterprise 3 persons work. The personnel safety notification is held by heads from college, in the workplace do not pass. All students are provided with diaries, the corresponding documentation. There is an approved plan - the schedule of passing to a work practice.

The restaurant “Caspiy” was visited, where the students were trained in the specialty “0508000-Catering”, qualification “0508012-Cook”, at the time of the visit there were 4 students of the 3rd course in the kitchen: T. Maksutova, N. Tulepbergenova, Kumarbekova T. The practical training period from 03.12.18 by 03.05.2019 (6 months). Together with probationers there was a head of practice from college, the master Organization of nutrition- Bekenova Gulzhanat and the mentor with the enterprise Smagulova Dariga. Students are satisfied with the conditions of organizing and conducting the practice, all are provided with a special form, carry out the planned activities under the guidance of a mentor: cooking salads, baking confectionery, cutting vegetable preparations in various ways, etc. When talking with the cafe manager, it has been established that the college has been cooperating with this social partner for 4 years. During the visit of representatives of the WEC, a third-year student Orazbek Ismagulov was noted, who explained that for his diligence, responsibility and high quality of work, they were offered to work in the kitchen in their free time, paying 50000-60000 tenge per month. In the future, the employer planned the employment of this student.

The employer notes that students are well prepared, have a desire for knowledge, an interest in the profession, and confirmed their readiness for further cooperation with the college. She also noted that students are very well prepared in cooking.

WEC members attended training sessions. Attended class 17, course 2 (0508000-Catering), on-the-job training on the topic "Making lush cakes (poultry milk)." The lesson was conducted by software master Kapasheva A.S.

The industrial training workshop is equipped with electric frying ovens - 3 units, there is an electric stove, food processor, mixer, knives, molds, etc. The theme of the lesson corresponds to the calendar and thematic plan; during the lesson the structure of the lesson was maintained in accordance with the lesson plan. All students are equipped with special clothes and gloves.

The lesson began with a brainstorming survey of the material covered, the questions were displayed on the screen, the students actively participated in the survey. Next, a test was conducted on the knowledge of safety rules in a test form. Then the students moved to the work area and started under the guidance of the master to perform the task. Various devices were used, electric mixer for whipping dough, sieve, electric oven.

The master of vocational education provided the necessary teaching and planning documentation, the terminological dictionary was also used in the course of work, cards were distributed to students and they filled out basic terms in three languages. At the end of the lesson, a survey was conducted to check the mastery of the material according to the Cubism method.

In general, the lesson was held in accordance with the plan, the students showed good knowledge, the ability to put them into practice.

Attended a lesson in group 2, course 3 (1211000-Sewing production and modeling of clothes), on industrial training on the topic “Processing saukele”. The lesson was conducted by the master of software Allabirinova Zhazira Nurdauletovna, 12 students attended the lesson (1 subgroup). The lesson was held in the workshop, all students were in special clothes. The lesson began with a repetition of safety according to the "Alphabet" method, the students chose a letter and told the beginner’s safety rules with this letter (for example: Q- The safety precaution of working with the

needle). The duration of industrial training from 09/03/18. December 10, 18, 3 times a week, 6 hours a day.

The mastercraft is equipped with modern windshield washers, has a computerized embroidery machine, dummies, trays, worktables, and non-usable instruments (material, leggings, beads, beads).

EEC members are also included in the group: in the group of 3 specialties "Technical maintenance, repair and exploitation of road transport" on the subject of "Production of mechanical means of motor transport" ("Choice of Mechanical Vehicles"). This discipline was conducted by master of software Esmaganbetov S., 13 students out of 14 attended the lesson, one was absent for a good reason; in group 17 (specialty "Software and computing") held a lesson on the topic "Creating lists in text documents". An experienced practitioner mastered the highest category Akimiyazova A.N. 12 students from 12 pupils participated in the workshop (subgroup); The workshop was in a computer class, the master's production of the textbook is in line with the document-oriented documentation.

Cabinets are equipped with multimedia technology (projector, screen, speakers). Students actively participated, i.e. performed practical tasks, answered questions. The programs are fully consistent with the lesson plan. Due to the relevance and significance of the above topics, students actively participated in the process of performing practical tasks on educational practices.

Offices it is equipped with the multimedia equipment (projector, the screen, columns). Students actively took part, i.e. performed practical tasks, answered questions. Programs completely corresponded to the plan of occupations. Due to relevance and the importance of the above-stated subjects, students actively took part in process of performance of practical tasks on educational practitioners.

The analysis of visit of occupations testifies about udovletvoritelnomurovnepedagogicheskoy structure. According to members of VEK, on theoretical occupations teachers at the insufficient level apply innovative technology of training by sispolzovaniye of the interactive and multimedia equipment, as positive assessment carrying out inservice training in workshops where quality of educational process of obespechenoz the account of the corresponding material resources and the modern equipment is noted. Members of EEC recommend to improve quality of training due to use of innovative educational technologies in educational process. Analysis of attendance at classes demonstrates a satisfactory level of teaching staff. According to the EEC members, in the theoretical classes, teachers at an insufficient level apply innovative technology of teaching using interactive and multimedia equipment. As a positive assessment, industrial training is given in workshops where the quality of the educational process is ensured by the appropriate material base and modern equipment. The members of the EEC recommend improving the quality of classes through the use of innovative educational technologies in the educational process.

The EEC experts examined the college documentation for compliance with institutional accreditation standards.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, the primary basic recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a

meeting with the college management. College management at the closing meeting was explained about follow-up procedures.

A detailed analysis of the compliance of the activities of the Karakiyan Professional College with the Institutional Accreditation Standards of the Independent Accreditation Agency and the rating allowed the EEC to make the following conclusions in terms of standards as part of its college visit program.



(VI) COMPLIANCE TO STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. "VISION, MISSION AND STRATEGY" STANDARD

In SUE "Karakiyana Professional College" the Development strategy of college for 2016-2021 corresponding to the main postulates of state policy of technical and professional education of RK is developed and approved.

The college development strategy contains the main regional factors and meets the requirements of the market there.

In strategy the main directions of development of college are specified. The functioning structure of college answers the available mission, the purpose and tasks. The system of monitoring of educational process functions.

The college sees a strategic objective in training of highly qualified, competitive personnel, widespread introduction of modern achievements and values in education.

Strategic college management is carried out through collegial bodies: the Board of Trustees, the Pedagogical Council, the Methodological Council and SCC.

When developing and approving a college development strategy, not all of the participants were interested stakeholders (stakeholders) — teachers, students, employers — while approving a strategic plan, development strategies were not sufficiently discussed. Members of the EEC note that the draft development strategy document after development is available on paper and electronic media for all comers. All received comments and suggestions were subsequently taken into account.

For implementation of the strategic plan and ensuring compliance of strategy to the available resources and opportunities of college, internal normative documents are developed: Charter of SUE "Karakiyana Professional College", Regulations, etc.

In order to ensure consistency and consistency in the implementation of strategic directions in the college, documented procedures have been developed: "Regulations on Academic Work", "Regulations on the Admissions Committee", "Regulations on the Professional Practice of Students of the SCCE" Karakiyana Professional College ", "Regulations on the Pedagogical Council ", "Regulations on the Methodological Council "and others.

A number of events are planned in the College's Development Strategy, including in the direction of work within the framework of the implementation of the mechanisms of the "Ruhani Zhangyru" program for successful educational work and spiritual revival.

In the structure of the development strategy there is an analysis of the current situation, including an analysis of strengths and weaknesses - a SWOT analysis.

To implement the strategic objectives, the Karakiyana Vocational College possesses the relevant standards of educational and technical support, classrooms, laboratory equipment, workshops on relevant specialties.

Information resources of the college provides access to information about the educational institution (website - www.karakiya-kasiptik.kz), provide an opportunity to get acquainted with the mission, vision and strategic development plan. The site contains information about the helpline blog and a box of trust, there is a director's blog where students can ask questions that receive a timely response.

The EEC members note that the college's strategic goals are partially consistent with the adequacy of the mission, vision, and strategy of the resources available: financial, informational, personnel, and material and technical base. The lack of clear indicative indicators and development strategies does not fully provide the opportunity for clear planning and monitoring the achievement of the expected results in the implementation of the strategic plan.

The survey of teachers showed that the college mission is reflected in the curriculum very well and well (total average 100%) - 37.5% and 62.5% respectively, assessment procedures - 100% rated very good and good, innovative programs 100% rated on very good and good.

A survey of students, conducted during the visit of the EEC IAAR, showed that the vast majority of students (89%) are fully satisfied with the level of implementation of these rules and strategies of the EP.

The Commission recommends:

- Involve stakeholders (stakeholders) in the formation of the mission, vision, strategy;
- To systematize the work on determining the mechanism for monitoring the implementation of missions, visions and strategies;
- To assess the success of the implementation of the strategy, through the indicators of "performance" and "efficiency."
- consider the possibility of introducing a certified quality management system for the successful operation of key college divisions.

The EEC notes that the institutional profile of the college according to this standard contains, 8 - satisfactory positions and 3 positions requires improvement.

6.2. MANAGEMENT AND MANAGEMENT STANDARD

The management system of the Karakiyan Professional College is aimed at the implementation of the mission, vision and strategy. The college is managed on the basis of the Charter and regulatory and legal documents regulating the activities of VET, including the Law of the Republic of Kazakhstan “On Education”, the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, the SESR of the Republic of Kazakhstan.

College management is carried out in accordance with the principles of collegiality and corporate governance.

According to the existing business processes, responsible persons from among the teaching staff and the administrative and management staff of the college have been approved, among whom there is a procedure for providing the resources and information necessary to support these processes and their monitoring, monitoring, measurement and analysis of these processes are carried out, and the measures required to achieve planned results and continual improvement of processes.

The management structure of the Karakiya Professional College has a clearly defined hierarchy, balanced on the transfer of relevant powers to the lower levels of management in order to ensure the participation of all departments in the mission and strategy of the college. The management of current activities is carried out by the director of the college.

The organization of education has created a scheme for the distribution of functional responsibilities between different levels of government, heads of departments and executors.

Maintaining a normal psychological climate, the approval of corporate culture is one of the main areas of work of the first leader, which manifests itself in taking into account the interests of both the college itself and its employees.

The positive result of this activity can be considered the lack of collective and individual labor disputes, the normal functioning of all departments supporting the learning process and the absence of conflicts between the teaching staff and students.

College regulatory documents indicate the existence of a system of long-term, medium-term and short-term planning, the results of which are recorded, collectively discussed and distributed to stakeholders, the team. College planning is a function of the strategic management of the college management and is assessed satisfactorily.

One of the main forms of evaluation of units is their annual reports containing self-assessment of activities.

For obtaining objective information about the activities of the college, feedback is provided on various aspects: the director’s blog on the college’s website, the director’s personal affairs schedule, mailboxes for anonymous complaints and suggestions in the lobby, and other college management monitoring tools. The site is used as an information resource, the documentation on the site is relevant, the blog of the manager is active, however, the members of the EEC noted the need to regularly update the news column. There is a link to the blog management education Mangistau region.

The college has a satisfactory system of management and identification of responsible persons. The functional distribution of responsibilities between deputy heads covers all the main activities of the college and allows you to implement its development strategy.

As part of organizing feedback with students and teachers of the college, meetings with the director, deputies, various forms of questioning, meetings with groups are held annually; while the availability of college management is at a normal level and is carried out without prior appointment. Organized by sociological research and surveys among teachers, staff and students, the results of which are analyzed at meetings of the pedagogical council. The management monitors and systematizes information about the results of examinations, state certification and other activities, which is reflected in the semi-annual and annual reports.

According to the results of the survey in the framework of the EEC, 100% of teachers are involved in the process of making managerial and strategic decisions. Student surveys showed satisfaction with the level of availability and responsiveness of the college management - 95.2%.

Strengths are:

- The EEC organization ensures the availability of an information and feedback system;
- openness and accessibility of managers and administration for students, teachers, parents;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site.

The Commission recommends:

- to improve the interaction of units in the activities aimed at the implementation of the strategic plan of the college, including to ensure the mutual consistency of strategic, financial planning documents.

The EEC notes that the institutional profile of the college according to this standard contains 3 strong positions, 16 - satisfactory and 1 position requires improvement.

6 3 STANDART "EDUCATIONAL PROGRAMS"

The educational activity of the SUE "Karakiyan Professional College" is carried out on the basis of a license in 7 specialties. At the time of the EEC, the college trains specialists and is licensed to conduct educational activities in all 7 specialties:

- 0508000 "Catering", with the qualification 0508012 - "Cook";
- 1103000 "Shipbuilding and technical maintenance of ship machinery and mechanisms" (by type), with the qualification 1103102 - "Pipe bending machine", qualification 1103132 - "Locksmith - repairman";
- 1201000 "Maintenance, repair and operation of road transport"; with qualifications 1201062 - "Electrician for repair of automotive electrical equipment", 1201072 - "Mechanic for car repair", 1201123 "Technician - mechanic";
- 1109000 - "Turning and metalworking (by type)" qualification 1109012 - "Turner";
- 1114000 "Welding" (by type); with the qualification 1114042 - "Electric and Gas Welder"; qualification 1114012 - "Welder" (all titles)
- 1211000 "Sewing production and modeling of clothing" (by type); with the qualification 1211032 - "Seamstress"
- 1304000 "Computer equipment and software (by type)", with qualification 1304012 - "Operator of electronic computers"; qualification 1304043 - Technician - programmer.

College educational programs are developed in accordance with the standard curriculum, depending on the term of student recruitment in accordance with the orders: Order No. 150 of April 24, 2013, Order No. 268 of July 10, 2013, Order No. 312 of July 29, 2014, Order No. 384 dated June 15, 2015 (Footnote. The order is supplemented in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 22, 2016 No. 72), Order No. 425 of July 01, 2015 (On recognition of some orders of the Ministry of Education and Science of the Republic of Kazakhstan), Order No. 553 of 31.10. 2017.

The structure and content of educational programs is determined by the state compulsory standard of technical and vocational education, model curricula and model educational curricula for specialties.

The implementation of all educational programs in the college is aimed at the formation of the professional competence of future specialists who meet the qualification requirements of SES, as well as meet the needs of the labor market and the personal needs of students.

Compliance of the working curricula and programs with the requirements of the labor market conditions is achieved through a system of recording comments and recommendations, and in general the views of employers.

Along with the required disciplines in the educational process of the college, circle work is organized and carried out. According to the plan, in the 2018-2019 school year, this work is carried out in the following areas: Zhas Aspaz, Zhas Tiginshi, Zhas Auto Mechanic, and there are also sports sections for football, volleyball and table tennis. There is also a gym.

Also, teachers and masters of industrial training organized and conducted an online lesson on the specialty 1201000 “Maintenance, repair and operation of road transport” on the topic ““Maintenance and repair of light motor vehicles”.” The lesson was conducted by the teacher Kulmurzaev E.A. Also on this specialty, an online lesson on the topic ““Engine Maintenance”” was conducted by a teacher Kayupov B.A.

During the visit, the EEC members recommended to ensure the quality of the implementation of educational programs to involve employers in organizing and conducting the educational process, both as part-timers and for conducting counseling classes and workshops on a voluntary basis.

Working curricula, calendar and thematic plans, quizzes, questions for credit, topics of course / theses / projects are developed on the basis of model programs and are considered at meetings of subject-cycle commissions. The content of academic disciplines, the sequence of studying topics and their interrelation is determined by the working curricula, and the sequence of studying academic disciplines is determined by the working curricula.

In the classroom practiced problem lectures, focused on the formulation of research problems; the thesis presentation of the material, accompanied by the preparation of reference notes and diagrams, which are the basis for the organization of independent work; study of material in blocks; advanced training; widespread use of handouts with tasks for SRO, etc.

The members of the EEC also made an oral recommendation to strengthen the work on introducing innovative learning technologies into the learning process, which will increase the percentage of students' quality in regional and international seminars and practical conferences and contribute to the development of students' personal development, their creative abilities and special competencies.

In order to improve the quality of the services provided and to conduct practical training and educational practice, the college has demonstration operating stands.

Also, the development of professional skills is carried out in training grounds, workshops and in real conditions of production.

College concluded 30 contracts for the passage of professional practices with enterprises.

Developed and approved educational programs of specialties take into account the modern model of the graduate and include: the schedule of the educational process, the model and working curricula, the list and content of laboratory work, programs of all types of practice, educational-methodical complexes of disciplines that have lists of competencies, the formation of which they provide.

The quality of the educational services provided in the framework of the existing educational programs is provided by the teaching staff: full-time employees - 55 people, including the highest and first category - 13 people, masters - 2 people. Thus, the share of teachers with the highest and first category is 24%.

On the basis of the college there is a School for a young teacher to improve pedagogical knowledge and skills. To improve production lessons and acquire practical skills of students in the college, the Resource Center has been functioning since 2016 (order No. 01.09 / 2638 UO of Mangistau Oblast of 06/23/2016). The masters of college vocational training on 11 qualifications hold classes. The main work of the Center is to train specialists in short-term 3 Monthly courses.

Currently, there are 24 cabinets and 2 laboratories, 10 training workshops for training specialists in the college. College classrooms and laboratories are equipped with modern interactive equipment. All computers are connected to the Internet. Teachers and students have the opportunity to use the Internet services free of charge; the self-service office is equipped with electronic services and e-government services.

The college has a library with a library of 7197 copies, the volume of the fund of educational and methodical literature is 6,620 copies, there are also sets of electronic textbooks in the number of 68 copies, including in the official language - 23 copies, in Russian - 45 copies.

As part of the quality assurance in college, students are surveyed to identify the level of satisfaction with learning outcomes (Table 2).

Your attitude towards quality of the organizations of educational process	Special claim no	Discrepancy of the studied disciplines of the received specialty	Discrepancy to the Number of the Allocated Hours	, the importance of the subject Dissatisfaction with Quality of Occupation
2015-2016	84%	9%	9,5%	9,4%
2016-2017	87%	7,6%	2,5%	7,2%
2017-2018	89%	5,3%	1,9%	3%In

In 2016-2017 young college teachers participated in a number of regional and national competitions. So, in the 2015-2016 academic year, 2 teachers and 2 software masters received nominations and prizes at various regional and republican competitions.

In the 2016-2017 school year, 8 young teachers and software masters won various awards. During the 2017-2018 academic year, 13 teachers showed good results at regional and republican competitions and received certificates and certificates.

An important factor in the effective implementation of educational programs is the introduction of innovative teaching methods: creative tasks, work in small groups, educational games (role-playing, business, educational), use of public resources: inviting a specialist, excursions, social projects.

Within the framework of monitoring and control of the results and conditions of the educational program implementation, ongoing monitoring of the quality of teaching (mutual visits, visits from management, discussion of the results of visits, master classes of leading teachers) is constantly carried out.

The assessment of the level of professional training and qualification assignment in the specialties was conducted by RNMC JSC. Analysis of the results of qualifying exams shows a fairly high level of professional readiness of students.

Members of the EEC note the compliance of the implemented educational programs with standard educational standards and state compulsory standards. The college successfully operates a system for monitoring the quality of the educational process.

As part of the EEC, an anonymous survey of students was conducted, in which 21 students accredited through institutional accreditation took part. The Commission notes that according to the results of an anonymous questioning, college students showed a high degree of satisfaction with the quality of college educational services: relations with the department 100%, objectivity and equity of the teacher 92.5%, level of availability of library resources 80.9%, validity of examinations and certification 100% , teaching methods in general 98.9% and the quality of teaching 97.8%.

Strengths are:

- Educational equipment and software used for the development of educational programs are similar to those used in their respective industries and meet the requirements of operational safety;

The Commission recommends:

- To systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of stakeholders;

- To ensure the quality of the educational process, to actively involve employers in the development and management of educational programs;

- For the successful implementation of educational programs to organize work on attracting practitioners and determine the proportion of the subjects taught by them;

- Ensure the objectivity of the assessment of knowledge of the formation of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment;

- Develop a mechanism for internal quality assessment and examination of educational programs.

The EEC notes that the institutional profile of the college according to this standard contains 1 - a strong position, 11 - satisfactory and 4 - positions need to be improved.

6.4. "PEDAGOGICAL COLLECTIVE AND EFFICIENCY OF TEACHING" STANDARD

In БІҒҮ "Karakiyan Professional College" the formation of the teaching staff is carried out in the process of implementing personnel policy, which takes into account the qualification requirements, taking into account the specifics of the educational program. Developed and applied duties, personnel procedures are reflected in the orders and communicated to all stakeholders.

At the time of the inspection, the staff of the college is 169 people. The actual number is 130 people. Of them: ITS - 55 people (including staff 55, or 100%, which meets the requirements of licensing). The average age of college teachers is 39 years old. Pedagogical workload of teachers is mainly 1.5 rates. Qualitative indicators of ITS are shown in the table. During the reporting period, there is a dynamics of growth in the quality of the composition of workers 1.4-1.5 times.

Year	All of the International Party of Russia	. Qualification categories				Education	QualitatY
		the highest	the first	the second	without category		
2016-17	51	1	7	5	38	43	16%
2017-18	58	2	8	12	36	41	17%
2018-19	55	5	8	15	27	45	24%

46 engineering and teaching staff have a basic higher education: technical education -24, teacher education - 22.

Incomplete higher education – 9 people (Tanat Madina, year of the termination of 2020 - the International Academy of Business and Management; Abdullayev Rinat, year of the termination of 2021 – KAZIITU; Allabirinova Zhazira, Kunayeva Akzharkyn, year of the termination of 2020 - the Regional social and innovative university; a Otegenova Karlygash and Smagulov Syrym, year of the termination of 2021 - the West Kazakhstan innovative and technical and pedagogical university; Rahman Bagdat, year of the termination of 2021 – the Southern Kazakhstan pedagogical university; Berdigaliev Salamat, year of the termination of 2020 – the Kazakhstan innovative and telecommunication university; Elubayeva Aygerim the year of the end of 2020 - University "Bolashak")..

In the team there is a large turnover and lack of personal. Personal files of employees are decorated and stored in accordance with the existing instructions. Members of the EEC note a large shortage of teachers in special disciplines (3 vacancies for teachers in special disciplines, 16 are software

masters). This fact is explained by the fact that the region is oil-producing, private companies for youth offer a higher level of wages than budget education organizations can offer.

The college systematized work to improve the skills of teachers. The total number of ETSs that have upgraded their skills over the past three years has reached 42 people.

In college 2 teachers graduated from the magistracy: Zhanadilova A.T. - Master of Engineering and Technology, Kapasheva A.S. - Master of Engineering and Technology.

The members of the EEC during the visit performed an analysis of the dynamics of the growth of qualifications of teachers, as noted, many of the work performed by the team are not reflected in the self-assessment report, one of these gaps is the achievements of the college teachers, which are reflected in the following tables.

In the team there is a large turnover and lack of personnel. Personal files of employees are decorated and stored in accordance with the existing instructions.

Members of the EEC note a large shortage of teachers in special disciplines (3 vacancies for teachers in special disciplines, 16 are software masters). This fact is explained by the fact that the region is oil-producing, private companies for youth offer a higher level of wages than budget education organizations can offer.

The college systematized work to improve the skills of teachers. The total number of IRPs that have upgraded their skills over the past three years was 42 people.

In college 2 teachers graduated from magistracy: Zhanadilova A.T. - Master of Engineering and Technology, Kapasheva A.S. - Master of Engineering and Technology.

The members of the EEC during the visit performed an analysis of the dynamics of the growth of qualifications of teachers, as noted, many of the work performed by the team are not reflected in the self-assessment report, one of these gaps is the achievements of the college teachers, which are reflected in the following tables.

1. Press releases

Academic year	Materials published in regional editions	Materials published in regional editions	Materials published in republican editions	Materials published on the Internet
	Articles Lesson plan	Articles Lesson plan	Articles Lesson plan	Articles Lesson plan
2015-2016	5	2	4	15
2016-2017	6	4	6	26
2017-2018	11	5	7	31
Growth dynamics	+5	+1	+1	+5

2. Open activities

Academic year	In general subjects	By special disciplines
2015-2016	11	13
2016-2017	11	17
2017-2018	12	25
Growth dynamics	+1	+8

3. Certification of teachers

Academic year	Top category	First category	Second category
2016	1		5
2017	1		2
2018	2	4	4
Growth dynamics	+1	+2	+2

4. Conducted seminars and methodical days

Academic year	Regional workshops	Methodical days for teachers	Methodical days for young professionals
2015-2016	1	3	1
2016-2017	1	3	2
2017-2018	1	4	3
Growth dynamics		+1	+1

5. Refresher courses and participation in seminars and competitions

№	Event names	2015-2016	2016-2017	2017-2018
1	Professional development	20	14	15
2	Participation in seminars, open classes, video lessons, scientific conferences, competitions of scientific works	18	19	16
3	Participated seminars,	9	13	12
4	Participation in WorldSkills, online contests	9	13	16
5	Published materials	10	12	17

6. Achievements of students and teachers in scientific conferences, competitions and in the national championship of professional competence "WorldSkills".

Academic year	Students		Teachers
	Competitions and the National Championship of Professional Skills "WorldSkills"	Scientific conferences	Scientific conferences
2015-2016	2	11	2
2016-2017	10	4	3
2017-2018	11	5	3
Growth dynamics	+1	+1	

7. Monitoring the use of new technology IPD College

	Academic year	Modular training technology	Dual learning technology	ICT	Level training	Interactive methods	Taxonomy Bloom	Developmental training	Critical Thinking & Technol	Credit technology training
1	2016-2017	7	3	35	3	2	2	4	20	3
2	2017-2018	12	3	40	3	2	2	4	24	4
3	2018-2019	19	4	45	3	2	2	4	30	4
Growth dynamics		+7	+7	+5		+1	+1		+6	+1

Experts note that the organization has demonstrated accessibility to the public of information about the teaching staff and compliance with the principle of accessibility of the manual, all interesting information is available on the website of the karakiya-kasiptik.kz college, on this site students and parents can find the answer to their question regarding the educational process and quality composition of the teaching staff.

However, experts note the need to ensure that the teaching staff meets the qualification requirements and the specificity of the educational program. During the test, the experts discovered that they did not comply with the qualification requirements, since classes in special disciplines are conducted by software masters who do not have a higher education. The external expert commissions (EEC) members recommended that practitioners from industry be involved in teaching special disciplines, and teachers should be monitored for their professional activities, taking into account their professional competencies.

In general, an analysis of the activities of the college teaching staff indicates the team's desire to improve the quality development of the college.

Questioning of TS, held during the visit of the (EEC), showed that college fully encourages innovation engineering and teaching staff (ETS)(100%), 100% satisfied with the availability of teacher guidance and the level of feedback ETS f with leadership 100% backed by the college and its leadership research initiatives ETS.

Strengths / Best Practices

- Public availability of information about the teaching staff;
- adherence to the principle of accessibility of leadership and transparency of all personnel procedures;
- The participation of the teaching staff in society.

Recommendations of EEC:

- Ensure that the teaching staff meets the qualification requirements and specifics of the educational program (to involve practitioners from industry in the teaching of special disciplines, to monitor the professional activities of teachers, taking into account their professional competencies).

The EEC notes that according to this standard, the institutional profile has 3 strong positions, 9 is satisfactory and 1 position implies improvements.



6.5. STANDARD "TRAINING"

In SPUE "Karakiyan vocational college" of the Department of Education of the Mangystau region, the admission of students is carried out according to the Model Rules for admission to education, regulating the procedure for admission to education, implementing educational programs of technical and vocational education in accordance with the Law of the Republic of Kazakhstan "On Education" of July 27 2007.

Entrance examinations are carried out according to the Model Admission Rules, approved by the Government of the Republic of Kazakhstan dated January 19, 2012, No. 127, with changes and additions dated May 12, 2016, No. 288. Examinations are held in the form of testing. All controversial issues regarding the observance of uniform requirements when evaluating test tasks apply the Regulation on the Appeals Commission.

Admission to the training is carried out until August 25 of the current year.

Currently, 477 students are enrolled in the college in 22 full-time groups with the state language of instruction.

The college conducts systematic work on vocational guidance, a plan of vocational guidance work with schools is approved in advance with the management of education.

Experts of the EEC noted that the student team is formed, united, almost all students mark a conscious choice of college and specialty.

It is necessary to pay attention to strengthening the work of the student society, it is recommended to create a community of graduates, actively attract graduates to employ college graduates through timely notification of vacancies that appear in enterprises, give advice to graduate groups about the requirements of enterprises to the future of specialists, and organize meetings with graduates who have achieved success at work.

All conditions have been created for the on-the-job training for students, all the workshops (there are 10 in the college) have modern equipment, software masters with specialized education.

When meeting with social partners (6 practitioners visited), experts noted that they are interested in internships by college students, on the possibility of their further employment, on satisfactory theoretical preparation of students. The college has concluded social partnership agreements with 30 enterprises.

An important factor is the availability of support programs for gifted students. In college for students are organized, and 13 circles are conducted, such as: Organization of the "Young Chef" (20 students, leader G. Bekenova); Volleyball club (50 students, leader L. Sarsenova); Basketball circle (20 students, leader E. Selbayev); Football circle (35 students, leader S. Baltabayuly); Self-government organization (20 students, head of K. Utegenova); Committee on Youth Affairs "Zhas Uren" (29 students, headed by B. Bagdat); (Boys Organization "Zhiger" (24 students, supervisor B.Kayupov); Dance circle (17 students, the head L. Sarsenova); The patriotic organization "Zhas Kyran" (14 students, headed by A. Dastanov); Organization for girls "Inabat" (8 students, leader A. Utegenova); Adal Urpak organization (20 students, supervisor G.Tasbulatova); Circle "Welder" (20 students, supervisor B. Asanov); Circle "Young Mechanic" (20 students, head A.Kydyrkanov).

The EEC experts note that the college creates good conditions for the development of professional skills outside the classroom, so students can come to the workshops in the afternoon and together with the masters they can sew clothes for themselves, cook cakes or engage in workshops with software masters.

College leadership actively encourages and develops student entrepreneurial skills. So the 2nd year student Komaev N.Zh., demonstrated excellent hairdressing skills, completed short-term courses and opened a hairdresser's office in a college dormitory where he provides services to students and teachers for a moderate fee.

Also, 4 college graduates under the guidance of a sewing specialist, Ulyskyzy Gulzira, opened a mini-sewing workshop Aktilek, which provides modeling services, sewing and clothing repair to residents of the village of Kuryk. They also assist the college in organizing internships for students.

The results of the students' survey indicate that the overwhelming majority of students (90.5%) are fully satisfied with the general quality of curricula, the quality of services provided in libraries and reading rooms, tests and examinations and the quality of teaching; 81% of students are satisfied with the level of implementation of these rules and strategies of the educational program (specialty); 76.2% noted satisfaction with the teaching methods in general and the fairness of exams and certification; with satisfaction with the existing educational resources of the college 71, .4% are satisfied.

Strengths / Best Practices

- demonstrates the policy of forming a contingent of students and the transparency of its procedures;
- the possibility of professional certification of students in the learning process

Recommendations of EEC:

- create a community of college graduates.

The EEC notes that the institutional profile of this standard has 2 strong positions, 6 is satisfactory and positions suggesting improvements are not noted.

6.6. STANDARD "FINANCE"

The financial activities of the college are implemented on the basis of legislative acts of the Republic of Kazakhstan, governed by internal documents, accounting policies and a plan for the prospective development of the college.

The college financing system is based on the principles of efficiency, effectiveness, priority, transparency, responsibility, differentiation and independence of all levels of budgets.

Developed financial planning and reporting mechanisms: semi-annual and annual plans and reports to the Department of Education, tax and statistical reports in accordance with the Legislative Standards of the Republic of Kazakhstan.

The process of forming a college budget includes determining the income and expenditure base.

The revenue part of the college budget is formed from the financial income from the main educational activities (educational grant and income from educational activities on a fee basis).

The expenditure part of the budget is formed on the basis of a consolidated calculation of the need for teaching staff, educational support, administrative and managerial staff, payment of the scholarship fund, compensation for student travel expenses, provision of free meals for students, social benefits, payment of taxes and utilities, consolidated applications structural units.

The planned amount of income necessary to cover them is calculated on the basis of the enrollment plan for students. The excess of the expenditure part of the financial estimates over the income in the college is not allowed.

Sources of financing and volumes of financing of the accounting process for the last 4 years.

№	Year	Local budget (in thous.)	Republican budget (in thous.)
1	2015	114987	6276,9
2	2016	143424,4	37116
3	2017	209494,2	14874,4
4	2018	223928	45346

Control over the distribution of funds is carried out on the basis of the approved cost estimates.

The expenditure of funds for the payment of wages is made on the basis of the approved staffing table and orders for personnel, billing of teaching staff. In the distribution of funds for Analysis of the average wage shows significant growth over the past year. the payment of wages involved accounting, personnel service and heads of departments.

Indicators of financial stability and viability of the college. (The average cost of training, salaries of administrations, teaching staff and staff).

№	Year	Average tuition fee (tenge)	Salary AUP (tenge)	Salary of TS (tenge)	Staff salary (tenge)
1	2015	544,96	17685	38790	18690
2	2016	715,72	18679	39860	19820

3	2017	717,27	20896	40920	25978
4	2018	769,45	20896	40920	25978

The formation of the budget and the receipt of funds is a multifactorial process, but the main indicator is the number of students enrolled on the basis of the state educational order. Analysis of the number of students in a number of specialties shows a tendency of growth and as a result of an increase in the percentage of budget funds utilization in an organization.

The distribution of funds for the purchase of goods, works and services is made on the basis of an approved public procurement plan, in the implementation of which the responsible persons participate: a public procurement accountant and deputy director for economic work, as well as other college divisions.

According to the actual budget execution, monthly, quarterly and annual financial reports are compiled.

As part of the acquisition of fixed assets, the purchase of goods is carried out in accordance with the analysis carried out by business lines and structural units, as well as on the basis of the level of financial capabilities, based on the need and availability of material resources.

The share of the annual costs of material resources for the purchase of educational, methodological and scientific literature on the profile of the college on paper and electronic media. The number of annual subscriptions.

№	Year	Amount textbooks	Amount	Amount subscriptions	Amount
1	2015	869	1 302 060,9	45	301615,99
2	2016	250	498 560	53	316002,14
3	2017	57	256 000	56	366069,96
4	2018	318	6 817 400	47	306549,32

Control over the allocation of financial resources is the responsibility of the college director. Material liability is distributed among college employees in accordance with the order of the director.

Monitoring of financial and economic activities of the college is carried out by authorized state bodies.

The financial development plan of the college is formed on the basis of the relevant estimates (applications) provided by the heads of the structural divisions of the college.

The future development plans of the college have identified priorities for further development, the priority areas remain to attract professional, highly qualified personnel, strengthen the material and technical base, provide material incentives and support for students, and create favorable conditions for work and study.

The strengths of the educational program are:

- demonstrates the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity;
- availability of an effective financial reporting mechanism.

In order to further successfully develop and improve the college's performance in implementing the college's strategy, *the External Expert Commission recommends:*

- to strengthen the work of attracting extrabudgetary funds and additional investments to the college;

The EEC notes that the institutional profile of the college according to this standard contains 8 - satisfactory positions.

6.7. STANDARD "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"

For the implementation of educational programs, the Karakiyansky Vocational College has a land plot of 3129.2 m², a building volume of 26848 m³, a useful area of 7247.2 m², totaling 18.1 m² per full-time student, which is confirmed by State acts on the right of permanent use of land, cadastral number 13-197-003-538. Year of construction - 2013. Typical building, there is a comfortable hostel with 200 beds with a total area of 3434.9 m², the number of rooms and rooms - 224. The college has a corresponding material and technical base: it is a three-storey educational building, where there are 12 general education, 8 - in special classes rooms, a methodical study, an assembly hall for 130 seats, a library with a reading room for 80 seats, a cinema hall for 60 seats, a recording studio, cabinet of multiplying equipment with A4 to A1 format, self-service cabinet under the Digital Kazakhstan program, hairdresser, gym consists of 3 halls: 1-large gym, 2 small tennis and fitness rooms, a dining room for 130 people, a medical office (consists of 3 rooms and has an unlimited license), a laboratory and production building with 10 workshops: welding, turning, body shop - 3, ship repair, sewing, cook, computer - 2.

EQUIPMENT OF MATERIAL AND TECHNICAL BASE FOR 2013-2018.

№	Name	Amount	Cost of for a unit	Amount	Acquisition Year
	1114000 Welding (by type)				
1	Welding post SS 02-03	2	735836	1471672	2013
2	Mobile welding transformer TDM-161	2	96970	193940	2013
3	Automatic welding semiautomatic device PDG-150	2	14184	298368	2013
4	PIT welding machine	1	85 000	85 000	2014
5	"Svarog" welding machine for argon welding	1	1 470 000	1 470 000	2017
6	Simulator Laboratory test bench DTS-02	1	3 000 000	3 000 000	2014
7	Anvil	1	60 000	60 000	2018
				6 578980	
	1201000 Maintenance, repair and operation of road transport				
8	Stand exercise "Ignition system of the car"	1	110575	110575	2014
9	Stand exercise machine "System of power supply of the car"	1	127382	127382	2014
10	Stand simulator "System equipment and car alarm"	1	1 201628	1 201628	2014
11	Stand "hydraulic brake system of the car"	1	607603	607603	2014

12	Stand tire BP-16NT semiautomatic	1	30314	30314	2013
13	Stand balancing "BRIGHT"	1	298368	298368	2013
14	Electric vulcanizer	1	554400	554400	2013
15	Bridge crane	2	778571	1557142	2013
16	Laboratory module "General principles of the injection engine."	1	384160	384160	2014
17	Steering with power steering on cars 217	1	1690 000	1690 000	2014
18	Stand exercise "Check and clean. Candles.	1	150000	150000	2013
19	Lab.modul "Contactless ignition microcontroller"	1	235000	235000	2013
20	Two-post car lift	1	500 000	500 000	2014
21	Vehicle wheel alignment	1	2 000 000	2 000 000	2017
22	Nozzle Cleaning Kit	1	225 000	225 000	2018
23	Laboratory module "Investigation of a tiovy connection-scheme specifying rotation and alarm signals"	1	250000	250000	
				9 921 572	
1109000 Turning and metalworking					
24	milling machine FPX-20E	1	24773	249773	2013
25	rough-grinding machine BKL-2000	3	59674	179022	2013
26	rough-grinding machine BKS-2500	2	182025	364050	2013
27	desktop drilling machine V-1316V / 4	3	167936	503809	2013
28	universal lathe SPA-500	1	599451	599451	2013
29	Crafting table	1	58016	58016	2013
30	Lathe turning machine. "PROMA SDP-1000P"	1	4 700 000	4 700 000	2014
31	Woodworking machine	1	360 000	360 000	4 700 000
				7 014 121	
1103000 Shipbuilding and maintenance of ship machines and mechanisms					
32	Pipe bending machine	1	650 000	650 000	2014
33	Filamentous	1	60 000	60000	2018
34	Crafting table	13	58016	58016	2013
35	Multifunctional stand "Virtual ship" - 3D and 2D	1	2 294000	2 294000	2017
36	Multimedia stand "Rescue boat" Multimedia stand "Rescue boat"		1394900	1394900	2017
37	Equipment educational and laboratory bench execution	1	1740000	1740000	2017
				10 807 008	
1211000 Sewing production and modeling of clothes					
38	Production sewing machine "Mareew" for computer embroidery	10	170 000	1700 000	2014
39	Overlock machine "Brother"	1	220 000	220 000	2018
				1 920 000	
0508000 Catering services					
40	Bar counter included	1	550 000	550 000	2014
41	Bar table	2	77297	154595	2014
42	Bar Stools	8	19324	154595	2014

43	Electrical cabinet oven	1	78400	784000	2014
				1 643 190	
1304000 Computing and software					
44	Computer class 12 + 1	1	122139	1587808	2014
45	Interactive tablet	20	252000	5 040 000	2014
				6 627 808	
			TOTAL	44 512 679	

The college has 6 classrooms with interactive whiteboards, computer classes are equipped with 13 (12 + 1) computers of the latest modification and 15 computers used in the educational process by teachers and departments. The college is connected to the internet network, the connection type is an optical fiber that provides high speed of at least 20 Mbps, has electronic office equipment: 20 printers, 1 plotter, and also has Wi-Fi network, has a page in social networks Facebook is <https://www.facebook.com/Karakiya.kolledj> and is represented by a page on the social network instagram.

Educational laboratories and training workshops, equipped with modern equipment, meet the sanitary and epidemiological standards and requirements under Act No. 28-E given by the Karakiya district public health protection department of September 12, 2018. There are passport offices and workshops. Also, the college is working on developing the MTB of the college and improving its infrastructure; at the moment, work is underway on the construction of a 72m2 greenhouse, an extension of the Resource Center.

For teaching students the college library is provided with textbooks, the necessary scientific and educational literature, teaching and methodical, fiction literature and electronic textbooks.

At the time of the audit, the library fund of the college was 7197 literature, including specialized literature - 1398 pieces, general education textbooks - 4491 pieces, methodical literature - 731 pieces, fiction - 509 pieces, electronic textbooks - 68 pieces.

The college's book resource is complemented by book resources, electronic learning tools, and in 2017, the electronic hull design, the vessel hull design, the multifunctional virtual stand 3D ship, 3D, 2D, a video lesson on ship repairmen were purchased.

Experts point out that the number of classrooms equipped with technical training facilities, training workshops equipped with modern equipment, correspond to the implemented educational programs, sanitary and epidemiological standards and requirements. The college provides free and high-quality access to IPR and students to the Internet, both within the walls of the institution and in the dormitories. Most of the information of interest about the school, about the teaching staff, access to educational resources and other types of information, students can get from the college site. The results of the student survey conducted during the visit of the EEC showed that they were satisfied with the availability of library resources — 85.7 respondents, computer classes and the Internet — 71.4%. The majority of the respondents 81% are satisfied with the support of educational materials in the learning process.

Strengths / Best Practices

- demonstrates the compliance of the infrastructure with the specifics of its activities. Classrooms, offices, laboratories, communication and computer equipment and other facilities meet modern requirements;
- to assess the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in budget planning and distribution;
- free access to educational Internet resources was provided;
- demonstrates the availability of a web resource reflecting the mission, goals and objectives of the college, the effectiveness of its use to improve the activities of the college;
- on the portal (website) of the college there is a complete objective information about the activities of the college;
- uses information networks to inform the public and stakeholders.

EEC recommendations:

- Consider the possibility of introducing distance learning technologies for academic consultation and the implementation of the academic program
- Consider the possibility of introducing distance learning technologies for academic consultation and the implementation of the academic program.
- Improve the work on the introduction of innovative educational technologies with the use of information and communication technologies.

The EEC notes that, according to this standard, the institutional profile has 6 strong positions, 12 satisfactory and 1 position suggests improvements.

(VII) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD

6.2. STANDARD "GUIDE AND MANAGEMENT"

- The organization of TaVT ensures the availability of information and feedback systems;
- openness and accessibility of managers and administration for students, teachers, parents;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site.

6.3 STANDARD "EDUCATIONAL PROGRAMS"

- Educational equipment and software used for the development of educational programs are similar to those used in the respective industries and meet the safety requirements during operation.

6.4. STANDARD "PEDAGOGICAL TEAM AND EFFICIENCY OF TEACHING"

- Public availability of information about the teaching staff;
- adherence to the principle of accessibility of leadership and transparency of all personnel procedures;
- The participation of the teaching staff in society.

6.5. STANDARD "TRAINING"

- demonstrates the policy of forming a contingent of students and the transparency of its procedures;
- the possibility of professional certification of students in the learning process

6.6. STANDARD "FINANCE"

- demonstrates the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity;
- availability of an effective financial reporting mechanism.

6.7. STANDARD "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"

- demonstrates the compliance of the infrastructure with the specifics of its activities. Classrooms, offices, laboratories, communication and computer equipment and other facilities meet modern requirements;
- to assess the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in budget planning and distribution;
- free access to educational Internet resources was provided;
- demonstrates the availability of a web resource reflecting the mission, goals and objectives of the college, the effectiveness of its use to improve the activities of the college;
- on the portal (website) of the college there is a complete objective information about the activities of the college;

- uses information networks to inform the public and stakeholders.

VIII.IX.REVIEW OF THE RECOMMENDATION ON IMPROVING QUALITY

6.1. STANDARD "VISION, MISSION AND STRATEGY"

- Involve stakeholders (stakeholders) in the formation of the mission, vision, strategy;
- To systematize the work on determining the mechanism for monitoring the implementation of missions, visions and strategies;
- To assess the success of the implementation of the strategy, through the indicators of "performance" and "efficiency."
- consider the possibility of introducing a certified quality management system for the successful operation of key college divisions.

6.2. STANDARD "MANAGEMENT AND MANAGEMENT"

- to improve the interaction of units in the activities aimed at the implementation of the strategic plan of the college, including to ensure the mutual consistency of strategic, financial planning documents.

6.3 STANDARD "EDUCATIONAL PROGRAMS"

- To systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of stakeholders;
- To ensure the quality of the educational process, to actively involve employers in the development and management of educational programs;
- For the successful implementation of educational programs to organize work on attracting practitioners and determine the proportion of the subjects taught by them;
- Ensure the objectivity of the assessment of knowledge of the formation of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment;
- Develop a mechanism for internal quality assessment and examination of educational programs.

6.4. STANDARD "PEDAGOGICAL TEAM AND EFFICIENCY OF TEACHING"

- Ensure that the pedagogical team meets the qualification requirements and specifics of the EP (to involve practitioners from production in teaching special disciplines, to monitor the professional activities of teachers, taking into account their professional competencies).

6.5. STANDARD "TRAINING"

- Create a community college graduate.

6.6. STANDARD "FINANCE"

- Strengthen the work of attracting extrabudgetary funds and additional investments to the college;

6.7. Standard "Resources: logistical and informational"

- Consider the possibility of introducing distance learning technologies for academic consultation and the implementation of the academic program
- Improve the work on the introduction of innovative educational technologies with the use of ICT.

(X) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF EDUCATION ORGANIZATION

1. To consider the possibility of creating a business incubator for the formation and development of entrepreneurial skills in students.
2. Conclude a memorandum of mutual cooperation with business communities, associations of the region and develop uniform competencies of students to increase the percentage of employment and competitiveness of graduates.
3. Together with the Atameken Chamber of Entrepreneurs in the Mangystau Oblast, draw up an Action Plan for cooperation with regional companies with foreign participation to consider them as bases of practices and prospective employment for college graduates.



Appendix 1. Evaluation table "INSTITUTIONAL PROFILE PARAMETERS"

Conclusion of the Commission for Institutional Accreditation

SPUE "Karakiyon vocational college"

№	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard "Vision, Mission and Strategy"					
1	The organization of technical and vocational education demonstrates the development of a mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students		+		
2	The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy.		+		
3	The organization of technical and vocational education must ensure the adequacy of the mission, vision, strategy to the available resources (including financial, information, personnel, material and technical base), the needs of the labor market and the educational policy of the Republic of Kazakhstan		+		
4	The organization of technical and vocational education should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy			+	
5	The organization of technical and vocational education demonstrates the transparency of the formation of the mission, vision, strategy		+		
6	The organization of technical and vocational education ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation.		+		
7	The organization of technical and vocational education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation.			+	
8	Vision, mission and strategies must be consistent with		+		

	each other.				
9	The organization of technical and vocational education carries out the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission		+		
10	The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the organization TaVE strategy through indicators such as "performance" and "efficiency"			+	
11	Based on the strategy of the organization of technical and vocational education, it should develop documents specifying it for individual areas of activity and processes.		+		
TOTAL		0	8	3	
Standard "MANUAL AND MANAGEMENT"					
12	The management of a TaVE organization should include:				
12.1	Process management		+		
12.2	mechanisms for planning, development and continuous improvement		+		
12.3	risk assessment and identify ways to reduce these risks		+		
12.4	monitoring, including the establishment of reporting processes		+		
12.5	analysis of detected inconsistencies, implementation of the developed corrective and preventive actions		+		
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the effectiveness and efficiency of the units and their interaction		+		
13	The TaVE organization must ensure that its structure of the TaVE organization's development strategy		+		
14	The TaVE organization should ensure the availability of documents on the organization and management of the VET organization		+		
15	The TaVE organization should document all major business processes.		+		
16	The TaVE organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies.		+		
17	TaVE organization should provide information and feedback system	+			
18	The TaVE organization should establish the frequency, forms and methods for evaluating the activities of collegial bodies and departments, top management		+		
19	The TaVE organization should ensure the management of the educational process through the management of individual educational programs		+		
20	The TaVE organization should demonstrate the		+		

	successful functioning of the internal TaVE organization's quality assurance system.				
21	An important factor is the availability of a certified quality management system and its continuous improvement.			+	
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or an Internet site.	+			
23	An important factor is the participation of representatives of stakeholders (employers, teachers, students) in the composition of collegial governing bodies		+		
24	The TaVE organization must demonstrate mechanisms for resolving conflicts of interest and relationships, through the availability of information on compliance / violations and the availability of a feedback system, consideration by management bodies, effective operation of disciplinary bodies and a motivational system.		+		
25	The TaVE organization should provide a measure of the degree of satisfaction of the needs of teachers, staff and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved.		+		
26	The TaVE organization must demonstrate evidence of the openness and availability of managers and administrators for students, teachers, parents (blogs on the educational organization's website, official reception hours for personal matters, e-mail communication, etc.).	+			
TOTAL		3	17	1	
Standard "EDUCATIONAL PROGRAMS"					
27	The TaVE organization must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality			+	
28	The TaVE organization must determine the content, scope, logic of studying academic disciplines		+		
29	The TaVE organization must demonstrate the influence of the disciplines on the development of basic and professional competences, skills and knowledge blocks in students.		+		
30	The TaVE organization should demonstrate the logic of curriculum development and training programs.		+		
31	The list and content of disciplines should be available to students. Disciplines must comprehensively cover all relevant issues.		+		
32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics.		+		
33	The TaVE organization should provide equal		+		

	opportunities for students, including regardless of the language of instruction				
34	An important factor is renewal, taking into account the interests of employers of educational programs aimed at the development of professional skills.			+	
35	Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of operational safety.	+			
36	The TaVE organization should demonstrate the effectiveness of regular sufficiency and modern analysis of the resources available to educational programs.		+		
37	To implement educational programs, the TaVE organization should involve practitioners and determine the share of the subjects taught by them.			+	
38	The TaVE organization should ensure the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment		+		
39	The TaVE organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement.			+	
40	The TaVE organization should ensure that students have access to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.		+		
41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods.		+		
42	The TaVE organization should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
TOTAL		1	11	4	
Standard "PEDAGOGICAL TEAM AND EFFICIENCY OF TEACHING"					
43	The TaVE organization must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program			+	
44	TaVE organization should demonstrate recruitment based on analysis of educational program needs.		+		
45	The TaVE organization must demonstrate public availability of information about the teaching staff.	+			
46	The TaVE organization must demonstrate compliance with the principle of access to guidance and transparency of all personnel procedures.	+			
47	The TaVE organization should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of the teacher should include a variety of		+		

	activities.				
49	The TaVE organization must demonstrate evidence that teachers fulfill all types of planned workload.		+		
50	The TaVE organization should demonstrate the availability of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial staff.		+		
51	TaVE organization should provide targeted actions for the development of young teachers and the formation of personnel reserve		+		
52	The TaVE organization should ensure monitoring the satisfaction of the teaching staff		+		
53	TaVE organization must demonstrate the involvement of the teaching staff in practical activities in the field of specialization		+		
54	The TaVE organization must demonstrate the IT competence of the members of the teaching staff, the application of innovative methods and forms of training		+		
55	An important factor is the participation of the teaching staff in society	+			
TOTAL		3	9	1	
Standard "LEARNING"					
56	The TaVE organization should demonstrate the policy of forming a contingent of students and the transparency of its procedures	+			
57	The TaVE organization should provide trainees with the opportunity to undergo industrial training and professional practice in a specialty / qualification and monitor student satisfaction, company managers - places of practice and employers		+		
58	An important factor is the possibility of professional certification of students in the learning process.		+		
59	An important factor is the support of gifted students.	+			
60	The TaVE organization should make the maximum amount of efforts to provide graduates with employment and liaison with graduates.		+		
61	An important factor is the monitoring of employment and professional activities of graduates.		+		
62	The TaVE organization should create a mechanism for monitoring students' satisfaction with the TaVE organization		+		
63	The TaVE organization should demonstrate the functioning of the feedback system, including the prompt submission of information on the results of the assessment of students' knowledge		+		
TOTAL		2	6	0	
Standard "FINANCE"					
64	The TaVE organization should demonstrate the coherence of the strategy for the development and management of financial flows in the TaVE organization		+		
65	The TaVE organization should demonstrate the planning of the TaVE organization's budget, the availability of		+		

	short and medium term plans				
66	The TaVE organization must demonstrate the presence of a formalized financial management policy: a statement of cash flows, a report on changes in equity		+		
67	The TaVE organization must demonstrate the presence of an internal audit system and the results of regular external, independent audits.		+		
68	The TaVE management must prove the financial sustainability and viability of the educational organization.		+		
69	The TaVE organization should have a mechanism for assessing the adequacy of financial support for various types of its activities.		+		
70	TaVE organization should ensure transparency of budget allocation and its effectiveness.		+		
71	The TaVE organization should have an effective financial reporting mechanism.		+		
TOTAL		0	8	0	
Standard "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"					
72	The TaVE organization must demonstrate compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other facilities must meet modern requirements.	+			
73	The TaVE organization should assess the dynamics of development of material and technical resources and information support, the effectiveness of using evaluation results for adjustments in planning and budget allocation.	+			
74	In the organization of TaVE should be created a learning environment, which includes				
74.1	technological support for students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual queries (databases, data analysis programs)		+		
74.2	academic accessibility - students have access to personalized online resources (also available outside the classroom time), as well as educational materials and assignments, and the possibility of self-assessment of students' knowledge through remote access to the TaVE organization's portal is also provided		+		
74.3	academic counseling - there are personalized online resources that help students plan and execute academic programs			+	
74.4	vocational guidance - students have access to personalized interactive resources that assist in the selection and achievement of career paths		+		
74.5	The required number of classrooms equipped with modern technical teaching aids: training laboratories, modern training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standards and requirements		+		
74.6	The required number of computer classes, reading		+		

	rooms, multimedia, language and methodological classrooms, the number of seats in them				
74.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages		+		
74.8	free access to educational Internet resources	+			
75	The TaVE organization should determine the extent to which information technologies are introduced into the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT		+		
76	The TaVE organization should demonstrate the availability of a web resource reflecting the mission, goals and objectives of the TaVE organization, the effectiveness of its use to improve the organization's activities.	+			
76.1	availability of adequate and objective information about the teaching staff on the portal (website) of the TaVE organization		+		
76.2	transparency of complaints handling information		+		
76.3	posting on the portal (website) of the TaVE organization full objective information about the activities of the organization	+			
76.4	posting on the portal (website) of the TaVE organization of external publications (quotes, references) about the implementation of the TaVE organization of the mission, goals and objectives		+		
76.5	use of information networks for informing the public and stakeholders	+			
77	An important factor is the observance of copyright when placing educational and methodological support in the public domain.		+		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the TaVE organization.		+		
TOTAL		6	12	1	
TOTAL IN GENERAL		15	71	10	